



THE BIG ISSUE CLASSROOM

RELEVANCE TO THE NSW CURRICULUM COMMUNITY AND FAMILY STUDIES

The Big Issue Classroom employs disadvantaged Australians to share their story with school students. Our one-hour workshops are co-presented by a trained facilitator and a guest speaker who has experienced homelessness and marginalisation. Sessions are delivered online or by visiting our Classroom in Redfern, and are supported by follow up activities and resources.

CURRICULUM OUTCOMES	DISCUSSIONS ABOUT HOMELESSNESS AND DISADVANTAGE WORKSHOP
Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities (H1.1)	Discusses the wellbeing of individuals, groups, families, and communities experiencing homelessness and marginalisation, with a focus on the guest speaker's personal testimony. Explores further how effective resource management can improve the wellbeing of people experiencing homelessness and the community more broadly
Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities (H2.2)	Assesses strategies that can contribute to positive relationships and the wellbeing of individuals, groups, families and communities experiencing homelessness and marginalisation.
Critically examines how individual rights and responsibilities in various environments contribute to wellbeing (H2.3)	Encourages students to critically examine how individual rights and responsibilities in various environments contribute to wellbeing, including rights to support services, opportunities for employment, and responsibility in making positive choices including seeking help.
Analyses the sociocultural factors that lead to special needs of individuals in groups (H3.1)	Discusses sociocultural factors that increase the risk of marginalisation and homelessness, and encourages students to analyse the special needs of people experiencing homelessness and disadvantage.
Evaluates networks available to individuals, groups and families within communities (H3.2)	Explores the different ways people in the community are connected and what supports are available to people who are marginalised.
Critically analyses the role of policy and community structures in supporting diversity (H3.3)	Explores The Big Issue's initiatives that support people experiencing disadvantage, with a focus on homelessness.
Justifies and applies appropriate research methodologies (H4.1)	Introduces students to research methodologies including personal testimonies and statistical analysis, and encourages students to use these methodologies to form opinions about the subject of homelessness.



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Communicates ideas, debates issues and justifies opinions (H4.2)	Encourages students to communicate ideas and debate issues surrounding homelessness, and disadvantage, encouraging them to form reasoned opinions about social issues.
Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources (H5.1)	The Big Issue has developed strategies that enable homeless and marginalised people to access the support they need, and the workshop encourage students to consider equity in resource distribution and service provision.
Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments (H6.2)	Outlines The Big Issue's strategic plans and initiatives that preserve rights, promote responsibilities, and establish positive social environments for our vendor population.
Appreciates differences among individuals, groups and families within communities and values their contributions to society (7.1)	Highlights how different life experiences can result in people being marginalised and disconnected from society.
Develops a sense of responsibility for the wellbeing of themselves and others (7.2)	In highlighting the importance of support networks, the workshop encourages students to reach out for support and look out for others. The student pack given out at the end includes several resources that the students can use for this.