



THE BIG ISSUE CLASSROOM

RELEVANCE TO THE AUSTRALIAN CURRICULUM

Years 1 to 4

The Big Issue Classroom offers a unique learning experience for school students. Our one-hour workshop 'Josh's Story: The Impacts of Choices' has been tailored for lower primary students (years 1 to 4) and links to different learning areas in the Australian Curriculum. In this workshop, students participate in a tower-building game and a storybook reading to learn about homelessness and marginalisation in an age-appropriate format. Workshops can be accessed through booking a visit to one of our workshop spaces in either Canberra, Melbourne or Sydney or through an online class.

What we do in The Big Issue Classroom		
<p>Present <i>The Big Issue's</i> initiatives including:</p> <ul style="list-style-type: none"> The Big Issue street magazine The Community Street Soccer Program <p>And explains how these operate in Australia.</p>	<p>Tell 'Josh's Story', and illustrate how homelessness can occur in Australia, and impact:</p> <ul style="list-style-type: none"> Perceptions of place A sense of social connection On identity <p>And suggest strategies that can be taken to move out of homelessness</p>	<p>Show how participating in the Community Street Soccer Program or selling <i>The Big Issue</i> street magazine has helped people connect with community and improve their wellbeing</p>
<p>Explore and break down stereotypical representations of homelessness through activities, questions and storytelling</p>	<p>Invite students to discuss:</p> <ul style="list-style-type: none"> beliefs and values needs and wants how they make choices 	<p>Encourage students to reflect on what they can do in their school and community to encourage respect and understanding</p>

Connections to English		
Language	Literature	Literacy
<p>Year 3 Understand that cooperation with others depends on shared understanding of social conventions. (AC9E3LA01)</p> <p>Year 4 Identify the subjective language of opinion and feeling, and the objective language of factual reporting. (AC9E4LA02)</p>	<p>Year 3 Engaging with and responding to literature. Discuss connections between personal experiences and character experiences in literary texts and share personal preferences (AC9E3LE02)</p> <p>Year 4 Discussing what is learnt about a character through their likes, dislikes and personal qualities.</p> <p>Identifying moments in the plot where the characters are faced with choices. (AC9E4LE03)</p>	<p>Year 3 Interacting with others. Use interaction skills to contribute to conversations and discussions to share information and ideas. (AC9E3LY02)</p> <p>Year 4 Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information. (AC9E4LY02)</p>



Connections to Health and Physical Education	
Personal, social and community health	Movement and physical activity
<p>Years 1 and 2</p> <p>Describing the personal qualities of characters in stories and how they are similar to and different from their own. (AC9HP2P01)</p> <p>Identify how different situations influence emotional responses. Describe the emotional responses themselves and others. Recognise the impact that emotional responses can have on others. (AC9HP2P03)</p> <p>Identify and demonstrate protective behaviours and help-seeking strategies they can use to help them and others stay safe.</p> <p>Discuss the importance of seeking help when problems are too big to solve by themselves.</p> <p>Exploring how characters in texts use protective behaviours and help-seeking strategies to keep themselves and others safe. (AC9HP2P05)</p> <p>Investigate a range of health messages and practices in their community and discuss their purposes (AC9HP2P06)</p> <p>Years 3 and 4 Identities and change.</p> <p>Investigate how success, challenge, setbacks and failure strengthen resilience and identities in a range of contexts. (AC9HP4P01)</p> <p>Describe how choices and actions can be influenced by stereotypes. (AC9HP4P03)</p> <p>Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities. (AC9HP4P05)</p> <p>Explain how and why emotional responses can vary and practise strategies to manage their emotions. (AC9HP4P06)</p>	<p>Years 1 and 2</p> <p>Investigate factors and settings that make physical activity enjoyable. (AC9HP2M03)</p> <p>Apply strategies to work collaboratively when participating in physical activities. Describing and demonstrating how to include others in physical activities. (AC9HP2M05)</p> <p>Years 3 and 4 Making active choices.</p> <p>Describe how regular physical activity helps the body stay healthy and well. (AC9HP4M04)</p> <p>Reflecting on the enjoyable components of participation in physical activities. Examine factors that can influence their own and others' participation.</p> <p>Exploring ways in which people can connect with other members of their community through participating in physical activities. (AC9HP4M05)</p> <p>Examining the benefits of regular physical activity, including the influence on well-being. (AC9HP4M06)</p> <p>Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities. (AC9HP4M09)</p> <p>Years 3 and 4 Making Healthy and safe choices.</p> <p>Describe and apply protective behaviours and help-seeking strategies in a range of online and offline situations. (AC9HP4P08)</p> <p>Interpret the nature and intention of health information and messages, and reflect on how they influence personal decisions and behaviours. (AC9HP4P09)</p> <p>Investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing. (AC9HP4P10)</p>



Connections to Humanities and Social Sciences	
<p>Civics and Citizenship</p> <p>Years 3 and 4</p> <p>Why people participate within communities and how students can actively participate and contribute to communities. (AC9HS3K07)</p>	<p>Civics and Citizenship</p> <p>Year 4</p> <p>Identifying diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity.</p> <p>Describing what makes them feel like they belong to these groups. (AC9HS4K09)</p>
<p>Skills</p> <p>Questioning and Research</p> <p>Years 3 and 4</p> <p>Develop questions to guide investigations about people, events, places and issues. (AC9HS3S01)</p>	
<p>Personal and Social capability: Social awareness: Empathy</p> <p>Explain how the ability to appreciate others' needs, emotions, cultures and backgrounds assists in the development of social awareness. (AC9HS3K07)</p>	
<p>Ethical Understanding</p> <p>Describe the differences and connections between rights and responsibilities, and care and respect, and how these affect decision-making. (AC9HS4S06)</p>	