



by

**BETHE
FUTURE.**



Early Learning Centre Inursion Program

PLAYFUL INTERACTIVE SUSTAINABILITY



read pgs 2-4



read pgs 2-11

Inspire



Play



Act





What can do for your children?

WHAT DOES OFFER?

We create playful, hands-on sustainability experiences for children that engage, excite and empower.

Our secret...we make sustainability FUN!

WHY CHOOSE ?

We create INTERACTIVE sustainability experiences:

- Enjoy storytelling with props
- Play digital floor games
- Sensory and imaginative play
- Create solutions to keep

WHO ARE ?

Our incursions are delivered by passionate, energetic, playful sustainability educators.

Our cofounder Sally usually delivers Little Future Maker programs.

HOW ARE UNIQUE?

- Captivating, irresistible play-based learning
- Evidence-based solutions informed by Project Drawdown
- Hands-on, EYLF aligned sustainability activities
- Post-incursion activity ideas

“ I would recommend Sally and Be The Future to anyone looking to engage an educator with warmth, creativity and professionalism. ”

- Leonie Netting | Coal Loader Centre for Sustainability



Rated 4.9/5 by educators



Incursion Program Summary

- Age:** Early Years (2 years - 5 years)
- Duration:** 40 minutes (2-3 years) - 55 minutes (3-5 years)
- Location:** Your largest classroom
- Format:** By class (due to highly interactive activities)
- Cost:** \$399 (plus GST) for the first class, with a 25% discount per additional class on the same day
- EYLF Alignment:** Sustainability principal
Play-based learning and intentionality practice
Learning Outcomes 2, 4, and 5

Programs:

| | | |
|--|--|---|
| <p>Wild At Heart</p> <p>Nature based solutions</p> | <p>Spread Ha-pea-ness</p> <p>Food solutions</p> | <p>Talking Trash</p> <p>Circularity solutions</p> |
| <p>Light Up The World</p> <p>Renewable solutions</p> <p>COMING SOON</p> | <p>Move Lightly</p> <p>Transport solutions</p> <p>COMING SOON</p> | <p>Change Your World</p> <p>Education solutions</p> <p>COMING SOON</p> |

How to book:  **SCAN ME** 



Wild At Heart | Nature based solutions



INSPIRE: Interactive storytelling

“What If Trees Had Feelings” helps children express their feelings as they explore native and bush food trees



PLAY: Interactive small group rotations

1. Build digital and movement skills by “growing” trees with interactive floor projections
2. Foster creative sensory play with trees, animals, Aboriginal dolls, and green sand
3. Express ideas about nature and people connections with Duplo trees, flowers and people
4. Develop fine motor skills by “growing” the giant floor tree and finding homes for native wildlife

* Note: Activity 4 will only be included for children over three years



ACT: Progressive class activity

Create an edible enchanted mini garden

* Note: A centre specific activity can be done instead, such as creating a mini pollinator garden. Materials would quoted in addition.

Early Years Learning Framework Alignment

| Principles | Practices | Learning Outcomes |
|---|--|--|
| <ul style="list-style-type: none"> • Sustainability • Aboriginal and Torres Strait Islander perspectives • Secure, respectful and reciprocal relationships | <ul style="list-style-type: none"> • Play-based learning and intentionality • Learning environments • Cultural responsiveness | <ol style="list-style-type: none"> 2. Children are connected with and contribute to their world 3. Children have a strong sense of wellbeing 4. Children are confident and involved learners 5. Children are effective communicators |



Spread Ha-pea-ness | Food solutions



INSPIRE: Interactive storytelling

“Picking The Plant Rainbow” helps children explore teamwork as they meet a rainbow of plant foods



PLAY: Interactive small group rotations

1. Build digital and movement skills by “growing” seeds into food with interactive floor projections

2. Foster creative sensory play with a world filled with fruit trees and bushes and green sand

3. Develop fine motor skills by “picking” felt fruits and vegetables from the garden patch

4. Explore sustainability by “making” compost with fruits and vegetable and recycled paper

* Note: Activity 4 will only be included for children over three years



ACT: Class activity

Plant microgreens in upcycled berry containers

* Note: A centre specific activity can be done instead, such as creating a mini vegetable patch. Materials would quoted in addition.

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|--|--|--|
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Talking Trash | Circularity solutions



INSPIRE: Interactive storytelling

“Bunny Bunny You’re So Funny” helps children explore sharing with the adventures of a cheeky bunny



PLAY: Interactive small group rotations

1. Build digital and movement skills by “finding” the bunny with interactive floor projections

2. Foster creative sensory play with a world filled with wooden bunnies, trees and green sand

3. Explore sensory play and develop fine motor skills by “washing” ice bunnies in soapy suds

4. Explore sustainability and build fine motor skills by “repairing” the giant bunny

* Note: Activity 4 will only be included for children over three years



ACT: Class activity

Create funny bunny grass heads

* Note: A centre specific activity can be done instead, such as setting up a toy swap or book library. Materials would quoted in addition.

Early Years Learning Framework Alignment

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|--|--|--|
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About the team



Co-founder Helen
Runswick Bay, UK



Co-founder Sally
Bndi Beach, Australia

On World Ocean Day '23, we reached 25 million people when we "washed up" as reclaimed waste mermaids



Sally (Mermaid with a Porpoise) Giblin is an environmentalist, educator & speaker  Australia



Helen (A Fish Out of Water) Hill is an educator, author & designer  United Kingdom

Together we have 5 degrees, qualifications from the Cambridge Institute of Sustainability and Climate Change Coaches, and many awards.

Plus we have a growing team of passionate, energetic, playful sustainability educators who facilitate experiences with us.



Love for 



Rated 4.9/5 by educators

“ —
| “Thanks so much for your lovely incursions, children learnt so much through them and they really enjoyed it. —”

- Ballykin Early Learning Centre Director

“ —
| Sally is a incredible host, interactive and endearing with both parents and children. Highly recommend. —”

- Eco Playgroup parent

“ —
| All of the experiences were very age appropriate and interesting for the students.

The children were engaged with all the activities and they really enjoyed it. —”

- Early Learning Centre Educator

“ —
| Sally's exceptional dedication, commitment to empowering her community, and creative approaches to environmental engagement make her a standout candidate for the Highly Commended Prize for the NSW Emerging Leader in Environmental Education Award. —”

- Environmental Education, NSW | 2023 Environmental Education Awards

“ —
| Great to see creative play and optimism combined to empower children.

Can see this approach being embraced by local council and potentially educators across Australia (and dare I say, the world!) —”

- Louise Laing, General Manager Marketing ANZ, Intrepid Travel | 2023 TMRRW Awards

100% of educators said they / their students gained new sustainability knowledge or skills

100% of educators said they'll incorporate more sustainable learning activities with their students in future



How do you plan a incursion?

How to book

- 1. Enquire:** Submit a **booking enquiry** via 



- 2. Book:** Agree on the date(s) & times(s)
- 3. Confirm:** Sign a confirmation document and pay deposit
- 4. Complete:** Receive your **Experience Confirmation Pack** and complete your **Checklist**
- 5. Enjoy:** Enjoy the experience & lap up the praise

Frequently Asked Questions

(Almost) everything you need to know about our playful, interactive sustainability experiences is **on the FAQs page** of our website.





by



**ENQUIRE
NOW**

**CONTACT
US**



-  Sally | 0401440376
-  hello@bethefuture.earth
-  www.bethefuture.earth