



**BETHE
FUTURE.**



Primary School Incursion Program

PLAYFUL INTERACTIVE SUSTAINABILITY



read pgs 2-4



read pgs 2-11



What can do for your students?

WHAT DOES OFFER?

We create playful, hands-on STEM sustainability experiences for students that engage, excite and empower.

Our secret...we make sustainability FUN!

WHY CHOOSE ?

We create INTERACTIVE sustainability experiences:

- Awe-inspiring storytelling
- Interactive digital floor games
- Hands-on activities that capture the magic of climate solutions

WHO ARE ?

Our incursions are delivered by passionate, energetic, playful sustainability educators.

Two educators facilitate each one class incursion.

HOW ARE UNIQUE?

- Captivating, irresistible, hands-on, play-based learning
- Evidence-based solutions informed by Project Drawdown
- Science and Technology and Sustainability aligned activities
- Post incursion activity ideas

“ I would recommend Sally and Be The Future to anyone looking to engage an educator with warmth, creativity and professionalism. ”

- Leonie Netting | Coal Loader Centre for Sustainability



Rated 4.9/5 by teachers

Inspire



Play



Act





Incursion Program Summary

- Age:** Primary (5 years - 12 years)
- Duration:** 55 minutes
- Location:** Your school hall
- Format:** By class (due to highly interactive activities)
- Cost:** \$22 per student (plus GST)
10% discount when you book multiple grades
25% discount when you book all primary classes
- Curriculum Alignment:** Science and Technology curriculum
Sustainability cross-curriculum priority

Programs:

Wild At Heart

Nature based solutions

Spread Ha-pea-ness

Food solutions

Talking Trash

Circularity solutions

Light Up The World

Renewable solutions

COMING SOON

Move Lightly

Transport solutions

COMING SOON

Change Your World

Education solutions

COMING SOON

How to book:  **SCAN ME** 



Wild At Heart | Nature based solutions



Awe-inspiring, interactive storytelling

Choose your nature-based solutions journey around the globe, finishing in Sydney.

From vertical gardens to forest cities, green corridors to native rooftop farms.



Hands-on activities that engage & empower

1. Interactive visual play

Use motion to explore nature-based solutions on floor projections



2. Lego problem solving play

Create a “green street” using preloved Lego blocks and faux greenery



3. Create a nature-based solution

Design a vertical garden using recycled materials

Note: Kindergarten - Year 4 classes engage in activities 1 and 2, Year 5 - Year 6 classes engage in activities 1 and 3.

NSW Curriculum Alignment

Science and Technology Objectives

- Kindergarten: STe-2DP-T, STe-3LW-ST, STe-7DI-T
- Year 1-2: ST1-2DP-T, ST1-4LW-S, ST1-11DI-T
- Year 3-4: ST2-2DP-T, ST2-4LW-S, ST2-11DI-T
- Year 5-6: ST3-2DP-T, ST3-4LW-S, ST3-11DI-T

Sustainability priority

Empower students to think and act in ways to design and shape a more sustainable future



Spread Ha-pea-ness | Food solutions



Awe-inspiring, interactive storytelling

Choose your food solutions journey around the globe, finishing in Sydney.

From urban farms to indoor farms, community gardens to native rooftop farms.



Hands-on activities that engage & empower

1. Interactive visual play

Use motion to explore food solutions on floor projections



2. Lego problem solving play

Create an “urban farm” using preloved Lego blocks and Woolworths Farm bricks



3. Create a food solution

Design a food solution using recycled materials

Note: Kindergarten - Year 4 classes engage in activities 1 and 2, Year 5 - Year 6 classes engage in activities 1 and 3.

NSW Curriculum Alignment

Science and Technology Objectives

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- Year 1-2: ST1-2DP-T, ST1-4LW-S, ST1-11DI-T
- Year 3-4: ST2-2DP-T, ST2-4LW-S, ST2-11DI-T
- Year 5-6: ST3-2DP-T, ST3-4LW-S, ST3-11DI-T

Sustainability priority

Empower students to think and act in ways to design and shape a more sustainable future



Talking Trash | Circularity solutions



Awe-inspiring, interactive storytelling

Play guessing games such as ‘What was I before?’ and ‘What do you think I can do with this?’

From packaging made from seaweed to paper made from textile waste, from edible coffee cups to maggots that eat waste.



5 x sugar cane missions in a circular “loop”

1. Grow and harvest sugar cane

Students: Use motion to play floor projection games



2. Make products containing sugar

Students: Discover sugar content with a puzzle



3. Make bio plastic Lego pieces

Students: Create plants with “plants from plants” Lego

4. Make bio energy from sugar cane

Students: Conduct an energy experiment

5. Use organic waste to feed soil

Students: Find creatures in the sugar cane mulch

NSW Curriculum Alignment

Science and Technology Objectives

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- Year 3-4: ST2-2DP-T, ST2-4LW-S, ST2-11DI-T
- Year 5-6: ST3-2DP-T, ST3-4LW-S, ST3-11DI-T

Sustainability priority

Empower students to think and act in ways to design and shape a more sustainable future



About the team



Co-founder Helen
Runswick Bay, UK



Co-founder Sally
Bndi Beach, Australia

On World Ocean Day '23, we reached 25 million people when we "washed up" as reclaimed waste mermaids



Sally (Mermaid with a Porpoise) Giblin is an environmentalist, educator & speaker  Australia



Helen (A Fish Out of Water) Hill is an educator, author & designer  United Kingdom

Together we have 5 degrees, qualifications from the Cambridge Institute of Sustainability and Climate Change Coaches, and many awards.

Plus we have a growing team of passionate, energetic, playful sustainability educators who facilitate experiences with us.



Love for 



Rated 4.9/5 by educators

“—
Sally's enthusiasm for sustainability and the environment was infectious, and our students were engaged throughout the presentation and hands-on activities.”
—”
- Principal | Primary School

“—
As a P&C funded initiative, we are absolutely thrilled with [the] feedback and would highly recommend inviting Be The Future into your school ASAP!”
—”
- P&C President | Primary School

“—
Great to see creative play and optimism combined to empower children.

Can see this approach being embraced by local council and potentially educators across Australia (and dare I say, the world!)
—”
- Louise Laing, General Manager Marketing ANZ, Intrepid Travel | 2023 TMRRW Awards

“—
The students were all very engaged and loved all the activities.”
—”
- Class Teacher | Primary School

“—
Sally's exceptional dedication, commitment to empowering her community, and creative approaches to environmental engagement make her a standout candidate for the Highly Commended Prize for the NSW Emerging Leader in Environmental Education Award.”
—”
- Environmental Education, NSW | 2023 Environmental Education Awards

100% of educators said they / their students gained new sustainability knowledge or skills

100% of educators said they'll incorporate more sustainable learning activities with their students in future



How do you plan a incursion?

How to book

- 1. Enquire:** Submit a **booking enquiry** via 



- 2. Book:** Agree on the date(s) & times(s)
- 3. Confirm:** Sign a confirmation document and pay deposit
- 4. Complete:** Receive your **Experience Confirmation Pack** and complete your **Checklist**
- 5. Enjoy:** Enjoy the experience & lap up the praise

Frequently Asked Questions

(Almost) everything you need to know about our playful, interactive sustainability experiences is **on the FAQs page** of our website.





by



**ENQUIRE
NOW**

**CONTACT
US**



Sally | 0401440376



hello@bethefuture.earth



www.bethefuture.earth