



THE BIG ISSUE CLASSROOM

RELEVANCE TO THE AUSTRALIAN CURRICULUM

Years 5 and 6

The Big Issue Classroom offers a unique learning experience for school students. Workshops focus on issues around homelessness and disadvantage and provide real-life insights from a guest speaker who shares their experiences. Our one-hour workshop 'Finding Belonging: Explorations of Homelessness and Disadvantage' has been tailored for Years 5 and 6 students and links to different learning areas in the Australian Curriculum. Workshops can be accessed through booking a visit to one of our workshop spaces in either Canberra, Melbourne, Sydney or through an online class.

What we do in The Big Issue Classroom		
<p>Present <i>The Big Issue's</i> initiatives including:</p> <ul style="list-style-type: none"> The Big Issue street magazine The Community Street Soccer Program <p>And explain how these operate in Australia</p>	<p>Share a story of homelessness, told by a guest speaker who has experienced homelessness first hand. Students will learn how homelessness can occur in Australia, and impact:</p> <ul style="list-style-type: none"> Perceptions of place A sense of social connection On identity <p>Explain strategies that can be taken to move out of homelessness</p>	<p>Show how participating in the Community Street Soccer Program or selling <i>The Big Issue</i> street magazine has helped people connect with community and improve their health and wellbeing</p>
<p>Explore and break down stereotypical representations of homelessness through activities, questions and storytelling</p>	<p>Invite students to discuss:</p> <ul style="list-style-type: none"> beliefs and values needs and wants how they make choices 	<p>Encourage students to reflect on what they can do in their school and community to encourage respect and understanding</p>

Connections to Health and Physical Education	
Personal, social and community health	Movement and physical activity
<p>Years 5 & 6</p> <p>Explain how identities can be influenced by people and places, and how we can create positive self-identities (AC9HP6P01)</p> <p>Describe and demonstrate how respect and empathy can be expressed to positively influence relationship (AC9HP6P04)</p> <p>Describe and implement strategies to value diversity in their communities (AC9HP6P05)</p> <p>Apply strategies to manage emotions and analyse how emotional responses influence interactions (AC9HP6P06)</p> <p>Analyse and rehearse protective behaviours and help-seeking strategies that can be used in a range of online and offline situations (AC9HP6P08)</p> <p>Analyse how behaviours influence the health, safety, relationships and wellbeing of individuals and communities (AC9HP6P10)</p>	<p>Years 5 & 6</p> <p>Propose and explain strategies to increase physical activity and reduce sedentary behaviour levels in their lives. (AC9HP6M06)</p> <p>Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities. (AC9HP6M09)</p>



Connections to English		
Language	Literature	Literacy
<p>Years 5 & 6</p> <p>Understand that language is selected for social contexts and that it helps to signal social roles and relationships (AC9E5LA01)</p> <p>Understand the uses of objective and subjective language, and identify bias (AC9E6LA02)</p> <p>Understand how to move beyond making bare assertions by taking account of differing ideas or opinions and authoritative sources (AC9E5LA02)</p> <p>Understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups (AC9E6LA06)</p> <p>Identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning (AC9E5LA07; AC9E6LA07)</p> <p>Understand how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words (AC9E5LA08)</p>	<p>Years 5 & 6</p> <p>Present an opinion on a literary text using specific terms about literary devices, text structures and language features, and reflect on the viewpoints of others (AC9E5LE02)</p> <p>Recognise that the point of view in a literary text influences how readers interpret and respond to events and characters (AC9E5LE03)</p>	<p>Years 5 & 6</p> <p>Examine texts including media texts that represent ideas and events, and identify how they reflect the context in which they were created (AC9E6LY01)</p> <p>Use appropriate interaction skills including paraphrasing and questioning to clarify meaning, make connections to own experience, and present and justify an opinion or idea (AC9E5LY02)</p> <p>Plan, create, rehearse and deliver spoken and multimodal presentations that include information, arguments and details that develop a theme or idea (AC9E6LY07)</p>

Connections to HASS (Humanities and Social Sciences)		
Economics and Business	Civics and Citizenship	Skills
<p>Year 5</p> <p>Distinguishing between needs and wants and how resources may be used more sustainably to meet those needs and wants in the future. (AC9HS5K08)</p>	<p>Year 5</p> <p>How members of communities with shared beliefs and values work together to achieve a civic goal (AC9HS5K07)</p>	<p>Questioning and Research Years 5 & 6</p> <p>Develop questions to investigate people, events, developments, places, systems and challenges (AC9HS5S01, AC9HS6S01)</p>
<p>Year 5</p> <p>Types of resources, including natural, human and capital, and how they satisfy needs and wants. (AC9HS5K08)</p>		<p>Conclusion and Decision Making Years 5 & 6</p> <p>Propose actions or responses to issues or challenges and use criteria to assess the possible effects. (AC9HS5S06, AC9HS6S06)</p>
<p>Years 5 & 6</p> <p>Influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices. Examining consumer choices and considering if their actions affect the environment. (AC9HS6K08)</p>		

